



HOWARD COUNTY PUBLIC SCHOOLS
PURCHASING DEPARTMENT
10910 Clarksville Pike
Ellicott City, MD 21042
(410) 313-6644

ADDENDUM NO. 1
(Total Pages - 1)

January 24, 2019
Request for Proposal No. 047.19.B1
Phonics Program for Students in Elementary Grades
Opening Date: February 8, 2019 Time: 2:00 P.M.

The following shall be incorporated into the captioned solicitation as though included in the original documents issued.

The Board of Education authorizes the following changes, clarifications and or attachments to the solicitation documents; however, such changes shall not relieve the firm of their responsibilities as otherwise required by the solicitation documents.

Questions

1. Would you like review materials? If so, which grade level is preferred? If so, is the deadline of 2/8/19 also for samples?

Response: Yes, we would like to review the materials, Kindergarten and 2nd grade unless you have samples for the whole grade band.

2. Please confirm that this request is for K–3 Phonics materials. The cover letter indicates K-5 writing, but in Part 1 the purpose is for K-3 Phonics.

Response: Correction, the cover letter should have referred to this RFP being for a K-3 Phonics program materials.

There are no other changes.

Note: It is the firm's sole responsibility to monitor the HCPSS Purchasing website to ensure that they download any additional addendums or clarifications prior to submitting their proposal and duly acknowledge receipt of and full understanding of said addendums on the proper proposal submittal form. Failure to do so may result in non-receipt of important information prior to the closing date and may render the proposal non responsive and ineligible for award. It is highly recommended that the submitting proposer/bidder ascertain if they have received all the addendums posted prior to submitting their proposal. Failure of any proposer/bidder to obtain any such addendum or interpretation shall not relieve the proposer/bidders company from any obligation under his/her proposal as submitted.