



HOWARD COUNTY PUBLIC SCHOOLS
PURCHASING DEPARTMENT
10910 Clarksville Pike
Ellicott City, MD 21042
(410) 313-6644

ADDENDUM NO. 1
(Total Pages - 2)

May 24, 2021

Request for Proposal No. 043.21.B1

Professional Learning on Science of Reading

Due Date: May 26, 2021 Time: 3:00 P.M.

The following shall be incorporated into the captioned solicitation as though included in the original documents issued.

The Board of Education authorizes the following changes, clarifications and or attachments to the solicitation documents; however, such changes shall not relieve the firm of their responsibilities as otherwise required by the solicitation documents.

The due date has been extended from May 26, 2021 at 3:00 PM to **Thursday, May 27, 2021 at 3:00 PM.**

Questions and Responses

1. Are your goals to provide the school leaders/administrators with the same areas of content as teachers? If not, what are your goals for this group?
Response: The Administration will get an overview of the Science of Reading, MTSS, and an overview of the training the teachers will be receiving. The goals are as noted.
2. The bid mentions acceptance of delivery models (Online, Face-to-Face, and Blended learning). Is there a preferred delivery method?
Response: Blended.
3. Is this bid to cover all Howard County Schools, or only a subset (i.e. elementary)?
Response: K-2 teachers and administrators.
4. Is the training for all of your teachers and administrators required, or optional?
Response: Required.
5. What is the anticipated start date?
Response: Fall 2021.
6. Has your district (or its schools) engaged in any training in the Science of Reading thus far? If so, who have been the content providers/trainers?
Response: Only asynchronous training provided through Lexia Academy.
7. Does this training relate to larger goals, or part of a literacy plan, for your district? If so, where could we read more about the plan?
Response: Strategic reading plan which this training will be included. The plan is in development and not ready to be issued.
8. For the Transmittal Letter, what do we need to provide to meet this requirement? Is it just a statement of accepting the Terms and Conditions, along with completion/signature of Appendix E?
Response: Yes and a statement of accepting the terms, etc.

9. Submittal Requirements, Section B:
1. How do we demonstrate that we are in good standing with the state of MD?
Response: A screen shot will be sufficient.
 2. Are we required to have a license in the state of MD to be considered for this RFP? If so, how do we go about registering?
Response: Ask that you be licensed/registered in the State of MD.
10. Related to MBE Schedule (Appendix B)-
1. I see that "the goal for participation is 25%". Does this mean that 25% of our contract will be designated to support identified MBE contractors?
Response: It is a goal that if you do subcontract work that it be with an MBE firm. It is a goal.
 2. Do we need to identify MBE contractors we would use?
Response: Yes, that would be helpful.
 3. Do you consider a business who is women-owned to be a MBE? Will a vendor who is classified as women-owned receive extra scoring points for this bid?
Response: Ideally, they should be Maryland Department of Transportation certified, but if not, self-identified firms will be considered. It is a goal only with no point allocation.
11. Is there a rubric for the criteria for which you are evaluating these proposals, beyond "Qualifications 20, Delivery Method and Compliance with Need 35, and Costs 45? If so, please provide.
Response: This is the core basis for evaluation.
12. How much has the district allocated for this project for Year 1? Years 2+?
Response: Budget amounts have not been fully established at this time.
13. Can you clarify what this particular requirement is looking for?
Response: The general requirements and outcomes are included in the RFP.
14. Please clarify the following for RFP #043.21.B1 for Professional Learning of Science of Reading: Page 12 of the RFP states: J. Cost Proposal - 1. Please refer to Section III. K., and Appendix F.
We are unable to locate Item K in Section III
Response: Please ignore the reference to "K". This should have been "Section III, J".