Sample from Addendum 3,Question # 8

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
	Grade 2 Standards Grade 2 Standards for Being a Reader, Being a Writer, and HCPSS Reading UnitLinks to an external site. Assessment and Data Collection			
Whole Group Reading Instruction (*Being a Reader*)	First 30 Days of SchoolLinks to an external site. *Being a Reader* Whole Group Word Study (3 days per week) Interactive Read Alouds (2 days per week) (Resource: HCPSS Reading Unit: Communities) Independent Work: Setting the Foundation (Weeks 1-4)	*Being a Reader* Whole Group Word StudyWord Study (3 days per week) Interactive Read Alouds (2 days per week) (Resource:HCPSS Reading Unit: Folktales and Fables)	*Being a Reader* Whole Group Word StudyWord Study (3 days per week) Interactive Read Alouds (2 days per week) (Resource: HCPSS Reading Unit: Expository Nonfiction)	*Being a Reader* Whole Group Word StudyWord Study (3 days per week) Interactive Read Alouds (2 days per week) (Resource:HCPSS Reading Unit: Inventions)
Differentiated Small Group Reading Instruction (*Being a Reader*) Daily 60 Minutes	Begin assessing students for Small Group Placement (weeks 3-4) Begin Small Group Reading Instruction (week 5)	Continue Differentiated Small Group Reading Instruction	Continue Differentiated Small Group Reading Instruction	Continue Differentiated Small Group Reading Instruction
	Independent Work Foundation Setting Lessons **Independent Work** Read to Self Word Work Work on Writing	**Independent Work** Read to Self Word Work Work on Writing	**Independent Work** Read to Self Word Work Work on Writing	**Independent Work** Read to Self Word Work Work on Writing
Writing Instruction (*Being a Writer*) Daily	**The Writing Community** (7 weeks)	**Telling More** (Narrative) (4 weeks) **Fiction** (4 weeks)	**Nonfiction** (Informational) (5 weeks) **Letter Writing** (3 weeks)	**Poems and Words** (3 weeks) **Opinion Writing** (3 weeks) **Revisiting the Writing Community** (1 week)
	Language and Vocabulary Acquisition	Language and Vocabulary Acquisition	Language and Vocabulary Acquisition	Language and Vocabulary Acquisition